REVIEW OF STUDENT TEST RESULTS

Name	Basic Concepts	Equivalent fractions	Simplifying	Addition with different den	Multiplication wi	Orderi
Alec pre-test	2	2	2	2	2	2
Alec post-test	2	2	2	2	2	2
Melissa pre-test	1	0	0	1	0	2
Melissa post-test	2	2	1	2	0	2
Shane pre-test	2	2	2	1	0	2
Shane post-test	2	2	2	2	0	2
James D pre-test	2	2	2	1	1	2
James D post-test	2	2	2	2	2	2
Dom pretest	2	0	0	0	0	0
Dom post-test	2	2	0	0	0	0
Ben Ha pre-test	2	0	2	0	0	0
Ben Ha post-test	2	1	2	1	0	0
Ben Ho pre-test	2	2	2	2	0	2
Ben Ho Post-test	2	2	2	2	2	2
Taylor pre-test	2	2	2	0	0	2
Taylor post-test	2	2	2	2	0	2
James H pre-test	2	2	2	2	0	2
James H post-test	2	2	2	2	1	2
Finlay pre-test	2	2	2	1	0	2
Finlay post-test	2	2	2	2	0	2
Payton pre-test	2	0	0	0	0	0
Payton post-test	2	0	0	0	0	0
Kate pre-test	2	0	1	0	0	2
Kate post-test	2	2	2	0	0	2
Vanessa pre-test	2	2	2	1	0	2
Vanesa post-test	2	2	2	2	1	2
David pre-test	2	0	2	1	2	0
David post-test	2	1	2	1	2	0
Simone pre-test	2	0	2	0	0	0
Simone post-test	2	2	2	2	0	0
Steele pre-test	2	0	0	0	0	0
Steele did not do post test						
Zachary pre-test	2	2	2	2	1	2
zachary post-test	2	2	2	2	2	2
Rowan pre-test	2	2	1	2	0	2
Rowan post-test	2	2	2	2	2	2
Jaedin pre-test	2	2	2	0	0	2
Jaedin post-test	2	2	2	0	0	2

Student improvement is indicated by the yellow cells.

The purple cells are the pre-test results, the blue row indicate the post-test results.

Most students showed improvement in their focus area. Students who did not demonstrate improvement included;

*** Alec, whose initial results indicated that he has a secure grasp of the concepts being developed.**

*** Jaedin, who received assistance from another student to complete the task, (and allowed that student to do it for him).**

***Payton, who also allowed her partner to complete the task with minimal input.**

***Steele was absent and has not at this time completed the test.**

These results indicate that most students demonstrated learning in the areas of focus assigned to them.